#### **Overall Risk Assessment in the COVID-19 Environment**

|   | Hazard  | Control measures   | Outcome   | Remarks /<br>Re-assessment |
|---|---|--|---|----------------------------|
| Α | Safeguarding policy and procedures not updated and / or staff and pupils not feeling safe.  | Safeguarding policy & procedures regularly updated.  | Staff and pupils kept safe.   |                            |
| В | Government advice not being regularly accessed, assessed, recorded and applied.   | Government advice constantly reviewed.   | Latest Government advice applied.   |                            |
| С | Changes not regularly communicated to staff, pupils, parents and governors.   | All relevant parties advised regularly.  | All relevant parties kept up to date with latest advice.  |                            |
| D | Changes to assessments, procedures and other important matters not reviewed by Governors  | All important matters advised to Governors. Weekly meetings.   | Governors fully updated with all important matters.   |                            |
| E | Insurers not consulted with school's re-opening and / or amended plans.   | Insurance Broker consulted prior to re-opening and subsequent plans.                                       | Appropriate insurance cover provided.   |                            |
| F | Suspended services and subscriptions not re-set.  | Suspended services and subscriptions reset on re-opening.  | Continuity of services and subscriptions maintained.  |                            |
| G | Access to school not controlled effectively.  | Secure access procedure in place.  | Secure access controlled.   |                            |
| Н | Social Distancing (SD) and other hygiene rules not communicated, understood and applied.  | SD & hygiene rules advised and applied.  | Risk of infection kept to a minimum.  |                            |
| I | Staff and pupils not being reminded and checked to ensure they are complying with hygiene and SD rules.   | Staff & pupils regularly reminded and compliance with rules checked.                                       | Staff and pupils constantly aware of hygiene and SD rules.  |                            |
| J | Insufficient supplies of hygiene materials and not being suitably placed.   | Hygiene materials fully stocked and inventory monitored for re-supply.                                     | Sufficient hygiene materials available for all on site.   |                            |
| К | Insufficient or unsuitable cleaning regime - lack of regularly re-assessment and revision to high risk areas such as toilets, door handles, keypads, switches, hand rails and regularly used hard surfaces etc. | Cleaning schedule agreed with contractor based on areas used with particular attention to high risk areas. | All utilised areas including high risk areas cleaned thoroughly on a twice daily basis to minimise risk of infection. |                            |

| L | No precautions to keep shared teaching equipment (e.g. musical instruments, pens, pointers, keyboards) hygienic.                  | Sanitised wipes in place for the cleaning of shared teaching equipment which is done at beginning/end of each session. | All shared teaching equipment kept clean, minimising risk of infection.           |  |
|---|---|--|---|--|
| М | No contingency plans in place for the transition to full opening (or re-closing) including rapidly sharing updates and decisions. | Contingency plans in place for full opening and re-closing.  | Bursar leading on contingency plans to enable rapid updating and decision taking. |  |
| N | All hazards identified properly mitigated and regularly reassessed?   | Regular review of identified hazards undertaken by Facilities Manager.   | Risks regularly re-assessed and mitigated.  |  |

# Pupils, Parent and Staff Risk Assessment in the COVID-19 Environment

|   | Hazard   | Control Measures   | Outcome   | Remarks /<br>Re-assessment |
|---|--|--|---|----------------------------|
| 1 | Communication channels not working and not being reviewed. (Email, text, facebook etc).  | Communication channels constantly reviewed.  | Communications channels kept open.  |                            |
| 2 | Lack of a robust feedback and reply system to ensure best practice and two-way communications for pupils, parents, staff and governors                                       | Robust two-way feedback and reply procedures in place for all parties.                             | Full communication with all parties maintained.   |                            |
| 3 | No Governor and / or SLT member for school / department nominated to be responsible for COVID-19 matters. Governor / SLT members' contact details not known and not on call. | Responsible SLT members identified for COVID-19 matters, kept on call and contact details advised. | Responsibility for COVID-19 matters known together with contact details. Bursar and Deputy Head to circulate. |                            |
| 4 | No system to communicate with staff that have not returned to school for fear of infection.  | Headmaster's PA to contact staff who have not returned to school (for fear of infection).          | Ability exists to contact staff who have not returned to school (for fear of infection).                      |                            |
| 5 | Lack of knowledge of where pupils / staff have travelled from (other than home and school). (via app or written diary?)  | Pupils and staff to complete form for irregular travel and provide to Headmaster's PA.             | Pupils and staff travelling actions known.  |                            |

| 6  | Lack of rules / procedures for hygiene standards for staff and pupils – and failure to adequately enforce standards                   | Hygiene rules and procedures in place and enforced.  | Hygiene standards maintained.   |  |
|----|---|--|---|--|
| 7  | Staff not trained or regularly updated in COVID-19 symptoms, SD and how these rules apply to teaching?                                | COVID-19 symptoms & SD rules as updated advised to all staff.  | All staff aware of latest COVID-19 symptoms and SD rules.                   |  |
| 8  | School transport not operating to reflect SD, hygiene, PPE and cleaning arrangements.   | SD, hygiene, PPE and cleaning of school transport in place.  | If school transport is required it meets the COVID-19 rules and procedures. |  |
| 9  | At drop-off and pick-up parents remain in vehicles and SD outside gates and entrances.  | Parents are required to maintain SD at drop-off and pick-up. SD markers set up in appropriate areas.                           | SD maintained during drop-off and pick-up.                                  |  |
| 10 | Insufficient registration throughout the day including lack of temperature / health checks.   | Registration maintained throughout the day including health checks. Temperature check made on pupils prior to entering school. | Pupils constantly montitored to identify health issues.                     |  |
| 11 | Transit spaces (corridors), social zones (car parks, common rooms, playgrounds) not being configured to SD rules.                     | Transit spaces and social zones are configured to SD rules by the Facilities Manager.  | SD maintained in all transit spaces and social zones.                       |  |
| 12 | Learning and recreational spaces not configured to SD rules.  | Learning and recreational spaces configured to SD rules.   | SD maintained in learning and recreational spaces.                          |  |
| 13 | Lack of consideration of different age groups provided for in timetabling, length of the school day and exposure to other age groups. | Timetabling of different age groups taken into account to minimise cross- exposure.  | Cross-exposure of different age groups minimised.                           |  |
| 14 | No system in place to deal with bereavements, trauma, anxiety, behavioural issues.  | Counselling is in place.   | Issues of this nature can be addressed.                                     |  |

# Pupil and Staff - Safety Risk Assessment in the COVID-19 Environment

|   | Hazard  | Control Measures   | Outcome   | Remarks /<br>Re-<br>assessment |
|---|---|--|---|--------------------------------|
| 1 | Lack of review, update or sharing of safeguarding, code or practice, and staff handbook policies.                           | Safeguarding, codes of practice and staff handbook policies are regularly reviewed and updated.                                      | Relevant policies and procedures are kept up to date.                           |                                |
| 2 | DSL and ADSL not easily contacted and their contact information not known to all.   | DSL and ADSL readily available and contact information known to all.   | DSL and ADSL are contactable at any time.                                       |                                |
| 3 | No COVID-19 specific policy that includes medical responses, SD, teaching, socialising, feeding, hydration, well-being etc. | All relevant policies updated for COVID-19 issues.   | COVID-19 issues covered.  |                                |
| 4 | Fire drills, routes and assembly points not rehearsed.  | Fire drills are undertaken in accordance with Fire Safety policy and SD will be in operation when these currently take place.        | Fire Safety maintained.   |                                |
| 5 | Class sizes not reduced and kept together in their "bubble" (minimising contact with others) or properly supervised.        | Class sizes are appropriate and kept together in their "bubble" and are suitably supervised.   | Contact with other class groups/bubbles is minimised.                           |                                |
| 6 | Needs of each age group and class not considered separately in terms of support, activities and facilities.                 | Each age group's needs are taken into account for support, activities and facilities.  | Each age group's needs are met.   |                                |
| 7 | Insufficient monitoring of staff throughout the day including lack of temperature / health checks.                          | Monitoring of staff maintained throughout the day including health checks. Temperature check made on staff prior to entering school. | Staff constantly montitored to identify health issues.                          |                                |
| 8 | Staff not having sufficient down time / rest during the working day / week?   | Appropriate staff down time/rest is provided. Two members of staff allocated to each JH class/bubble.                                | Staff able to perform their duties satisfactorily.                              |                                |
| 9 | Lack of new staff and pupil induction. Registration and recruitment processes not adapted or compliant.                     | No new staff or pupils currently allowed on site. Registration and recruitment policies & procedures are compliant.                  | Registration and recruitment policies & procedures compliant with new staff and |                                |

|    |  |  | pupils being inducted and registered at a later date.                 |
|----|--|--|---|
| 10 | SCR and required documents not properly verified or recorded.  | SCR & required documents properly verified & recorded.   | SCR is compliant.   |
| 11 | Plans to working and learning outside not fully considered.  | Organisation for working and learning outside has been considered.                                       | Working and learning outside will be made safe.                       |
| 12 | Opportunities for non contact sport, adventure play, Forest School, gardening etc not regulated or considered.                                     | Non contact sport, adventure play, Forest school, gardening, etc. regulated by the organising teachers.  | These activities can be undertaken safely.                            |
| 13 | Sporting, play and SD rules unclear to staff, pupils, parents and visitors.  | Sporting, play and SD rules made clear to all.   | All those attending school are aware of these rules.                  |
| 14 | Drama, dance and music activities not applying SD or hygiene rules   | SD and hygiene rules applied to Drama, dance & music activities.   | Drama, dance & music activities can be undertaken safely.             |
| 15 | Risk assessment for sport, play, drama, dance and music activities not properly formulated.  | Risk assessments to be carried out for sport, play, drama, dance and music activities prior to activity. | These activities will be undertaken safely.                           |
| 16 | Staff meetings and staff rooms unregulated in terms of space, equipments, resources (copiers, kettles, biscuits tins etc) timings, SD and purpose. | Staff meetings and staff rooms to be regulated by Bursar & Admin. staff.                                 | Staff meetings can take place safely. Staff rooms can be used safely. |
| 17 | checked, updated and (where necessary) recoded.  | Security and access systems regularly checked, updated and access point codes changed.                   | Access is secure.   |
| 18 | Parent, Pupil, Staff, Contractor, Visitor drop-<br>off and pick-up procedures, in and out routes<br>not been shared, understood or applied.        | All drop-off, pick-up and in and out routes have been advised and are monitored.                         | Access and egress is safe.  |
| 19 | Transit spaces (corridors), social zones (common rooms / playgrounds) not configured to SD rules.  | Transit spaces and social zones are configured to SD rules.  | SD maintained.  |

| 20 | Classrooms don't reflect SD layout, PPE, screening and regular cleaning rules.  | Classrooms reflect SD, PPE, screening and cleaning rules.   | Classrooms are safe places.                |
|----|---|---|--|
| 21 | Minimising contact and mixing not effective in the classroom and during breaks.   | Contact and mixing minimised in the classroom and during breaks.  | Contact minimised.                         |
| 22 | No regular breaks for handwashing during the school day.  | Regular breaks for handwashing in place.  | Hygiene maintained.                        |
| 23 | Insufficient hygiene stations at entrances, exits, toilets, classrooms, play areas, common rooms, staff areas etc.                    | Sufficient hygiene stations in place.   | Hygiene maintained.                        |
| 24 | Hygiene stations not stocked, checked and cleaned regularly.  | Hygiene stations reviewed and cleaned regularly.  | Hygiene maintained.                        |
| 25 | Unnecessary items not removed from classrooms and other learning environments.  | Unnecessary items removed from classrooms and other learning environments.                              | Hygiene maintained.                        |
| 26 | Soft furnishings, soft toys and items that are hard to clean not removed and stored securely.   | Items that are difficult to clean removed and stored.   | Hygiene maintained.                        |
| 27 | Staff unable to manage, whilst in the transition phase, both in school and remote learning.   | Staff supported throughout remote learning and transition phase.  | Staff able to manage.                      |
| 28 | Assemblies, break times, drop-off and collection times not sufficiently well staggered.   | Assemblies cancelled except for class assemblies, break times, drop-off and collection times staggered. | Contact with others minimised.             |
| 29 | Meal times not de-conflicted or possible to achieve SD in the servery and dining areas whilst still providing sufficient nourishment. | Times and areas identified for consumption of packed lunches which avoid cross-contact.                 | Contact with others minimised.             |
| 30 | Hazards and risks of providing breakfast and after school clubs not understood.   | Breakfast club not provided. Twilight care regulated.   | Hazards identified and dealt with.         |
| 31 | Medical advice for vulnerable staff and children not being followed and insufficient support both at school / home.                   | Medical advice for vulnerable staff and children followed.  | Vulnerable staff and children catered for. |

| Ī | 32 | Pupil and staff mental health and wellbeing   | Pupil and staff mental health and wellbeing | Pupil and staff mental health and wellbeing  |  |
|---|----|---|---|--|--|
|   |    | not properly considered with individual needs | recognised and supported.                   | managed.   |  |
|   |    | not identified or support.                    |   | , and the second |  |
|   | 33 | Re-scheduling of activities not operating     | Activities not operating safely re-         | Safety maintained.   |  |
|   |    | efficiently or safely due to SD rules and     | scheduled.                                  |  |  |
|   |    | timings.                                      |   |  |  |

#### **Medical Risk Assessment in the COVID-19 Environment**

|   | Hazard   | Control Measures  | Outcome                                       | Remarks /<br>Re-assessment |
|---|--|---|---|----------------------------|
| 1 | Science of risk not understood e.g. less severe symptoms in adults, younger children less likely to become unwell, small class sizes will help.                  | Severity of symptom variances understood.   | Identification of "relevant" symptoms.        |                            |
| 2 | Hygiene rules not effective. "catch it, bin it, kill it" not republicised or applied.  | "catch it, bin it, kill it" rule re-<br>emphasised (posters placed in<br>classrooms and around the school). | Hygiene maintained.                           |                            |
| 3 | No / insufficient staff supervising / supporting normal medical staff?   | Sufficient staff in place for medical attention (first aid, etc.)   | Health support available.                     |                            |
| 4 | Insufficient First Aid trained personnel (ratio) for pupils in school.   | Sufficient First Aid trained personnel in place.  | First Aid cover available.                    |                            |
| 5 | No or insufficient training for those operating temperature testing or other precautions that require new equipment. Training not recorded for future reference. | Training provided by the Assistant Bursar in the use of temperature testing equipment which is recorded.    | Proper temperature testing takes place.       |                            |
| 6 | Medical policy, procedures and appropriate response to spectrum of medical issues not being revised or shared?   | First Aid policy & procedures reviewed and advised.   | Appropriate First Aid policies in place.      |                            |
| 7 | Medical room(s) improperly equipped.   | Isolation room and other medical room(s) properly equipped.   | Isolation room and medical room(s) available. |                            |
| 8 | Lack of School decision regarding the level of PPE required for pupils and staff. Insufficient training, face fit testing, use, care and disposal arrangements.  | PPE requirements established.   | PPE arrangements in place.                    |                            |

| 9  | Sickness management rules and the "don't come to work if you are ill" not understood or observed.   | Sickness management rules understood and observed.  | Avoidance of infection.                 |
|----|---|---|---|
| 10 | School unaware of any staff and pupil pre-existing medical conditions.  | School aware of staff and pupil pre-<br>existing medical conditions.<br>Medical details for staff updated<br>May 2020 and pupils Sept 2019. | "Vulnerable" staff and pupils known.    |
| 11 | Lack of knowledge on whom has been tested (positive or otherwise) for COVID-19 and if it is recorded (for elimination purposes).                        | Record of COVID-19 tests kept.  | Previous testing knowledge available.   |
| 12 | Insufficient information on which staff or pupil(s) have had contact with anyone tested positive or suspected of COVID-19 and if recorded and actioned. | COVID-19 contact information recorded for staff and pupils.   | COVID-19 contact information available. |
| 13 | Lack of recording of which staff and pupils have been sent home with COVID-19 symptoms (a cough, high temperature or shortness of breath).              | COVID-19 symptom recording maintained.  | COVID-19 symptom information available. |
| 14 | Lack of regular dialogue with those that have suffered from COVID-19 and / or are isolated at home.   | Dialogue maintained by Headmaster's PA.   | Information available.                  |
| 15 | Inadequate information on who is shielding another family member and/or who has a condition that precludes their attendance at school.                  | Adequate information maintained.  | Information available.                  |
| 16 | No separate area for temperature testing, holding and isolation of pupils/staff. Areas not easily identified or regularly cleaned?                      | Separate area for isolation in place and regularly cleaned.   | Clean, separate area available.         |
| 17 | Temperature testing undertaken using unsafe methods, not reflecting SD rules, not recorded or kept appropriately.                                       | Appropriate temperature testing reflecting SD rules undertaken and recorded.  | High temperatures identified.           |
| 18 | Insufficient or no procedure for summoning emergency services, lack of safe RV and cleared routes in and out.   | Appropriate emergency procedures in place.  | Emergency procedure available.          |
| 19 | No regular supervision of staff and pupils to ensure they comply with hygiene rules (and the use of PPE where specified as needed)                      | Staff and pupils regularly supervised for compliance with hygiene rules.  | Hygiene maintained.                     |

|   | 20 | Insufficient registration, induction, supervision and | Appropriate measures in place in | Contractors can visit safely.   |  |
|---|----|---|----------------------------------|---------------------------------|--|
|   |    | temperature checking of contractors where essential   | the event of contractor visits.  |                                 |  |
|   |    | work is required on site.                             |                                  |                                 |  |
| Ī | 21 | Medical staff have insufficient or unsuitable PPE,    | First Aid staff have sufficient  | First Aid available and Hygiene |  |
|   |    | cleaning materials and training for tasks.            | equipment, materials & training. | maintained.                     |  |

### **Support Staff Risk Assessment in the COVID-19 Environment**

|   | Hazard  | Control Measures  | Outcome                                  | Remarks /<br>Re-assessment |
|---|---|---|--|----------------------------|
| 1 | Support staff not briefed on changes regularly.   | Support staff briefed on changes regularly.                         | Support staff aware of changes.          |                            |
| 2 | Support staff have insufficient/inappropriate PPE, cleaning materials and training.               | Support staff have sufficient PPE, cleaning materials and training. | Support staff fully equipped.            |                            |
| 3 | Cleaning regimes not reviewed or inspected regularly and not conforming to revised hygiene rules. | Cleaning regimes reviewed and inspected regularly.                  | Hygiene maintained.                      |                            |
| 4 | Security and access systems not regularly checked, updated and re-coded.                          | Security and access systems regularly checked, updated and recoded. | Security maintained.                     |                            |
| 5 | Reconfigured areas, zones and routes hampering fire exits and routes.                             | Reconfigured areas reviewed for fire safety.                        | Fire safety maintained.                  |                            |
| 6 | Fire and other emergency procedures not reconfigured, routes not clear or regularly inspected.    | Fire and emergency procedures and routes regularly inspected.       | Fire and Emergency procedures effective. |                            |

### **Facilities Management Risk Assessment in the COVID-19 Environment**

|   | Hazard   | Control Measures                 | Outcome                              | Remarks /<br>Re-assessmen |
|---|--|----------------------------------|--------------------------------------|---------------------------|
| 1 | Insufficient heating and/ or cooling system (including | Sufficient heating and cooling   | Appropriate temperatures of building |                           |
|   | insufficient fuel levels if applicable).               | systems in place.                | spaces maintained.                   |                           |
| 2 | Insufficient gas supply, venting and valves?           | Sufficient gas supply, venting & | Gas supply maintained.               |                           |
|   |  | valves.                          |                                      |                           |
| 3 | Air conditioning units, ducts not checked on re-       | Air conditioning units and ducts | Air conditioning operating safely.   |                           |
|   | occupying school facilities.                           | checked on a regulat basis.      |                                      |                           |

| 4  | Ventalation and extraction systems not checked.   | Ventilation and extraction systems checked.  | Appropriate ventilation and extraction maintained.                           |  |
|----|---|--|--|--|
| 5  | Electrical tests not up-to-date including emergency lighting and PAT                                      | Electrical tests, emergency lighting tests and PAT testing up to date.                                       | Electrical safety maintained.  |  |
| 6  | All electrical equipment bought in to school PAT tested?  | All electrical equipment brought into school PAT tested.   | Electrical safety maintained.  |  |
| 7  | Water testing for temperature, flow and legionella not in date for test.                                  | Water and Legionella testing up to date.   | Water safety maintained.   |  |
| 8  | Water supply not tested for legionella on re-opening facilities.  | All water outlets flushed daily.   | Water safety maintained.   |  |
| 9  | Fire alarm panel, system and extinguishers not in date and not serviced.                                  | Fire equipment servicing and testing up to date.   | Fire safety maintained.  |  |
| 10 | Kitchen not reconfigured, stocked and cleaned if closed over a long period.                               | Kitchen cleaned ready for eventual re-opening.   | Kitchen clean for eventual reopening.  |  |
| 11 | Insufficient chefs, supervising staff and cleaners to maintain high standards of hygiene.                 | Cleaning Contractor fully briefed and staffed for cleaning requirements.                                     | Hygiene maintained.  |  |
| 12 | inadequate or safe.   | Dining room not currently in operation.  | Dining room not currently in operation.                                      |  |
| 13 | Insufficient drinking supplies and hydration available in dining room.                                    | Dining room not currently in operation. Hydration points available in corridors which are regularly cleaned. | Dining room not currently in operation but clean hydration points available. |  |
| 14 | Suspended services not re-set.  | Suspended services re-set  | All services available.  |  |
| 15 | Approach not agreed to any scheduled or ongoing building works.   | No ongoing or scheduled building works.  | No ongoing or scheduled building works.                                      |  |
| 16 | Suppliers not following appropriate SD and hygiene measures.  | SD & hygiene measures in place for visiting suppliers.   | Hygiene maintained.  |  |
| 17 | Waste procedures not reviewed or sufficient.  | Waste procedures sufficient.   | Waste removal satisfactory.  |  |
| 18 | Pest control services not recorded, deficiencies not identified or actioned.                              | System for pest control in place.  | Pest control maintained.   |  |
| 19 | School vehicles not fully registered, insured, maintained and stocked with appropriate hygiene materials. | School vehicles fully registered, insured, maintained and stocked with appropriate hygiene materials.        | School vehicles fit for purpose.   |  |